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Conceptual Physics Practice Page Answers Chapter 13

CONCEPTUAL PRACTICE PAGE Chapter 2 Newton's First Law of Motion-Inertia The Equilibrium Rule: IF =0 1. Manuel weighs 1000 N and stands in the middle of a board that weighs 200 N. The ends 01the board rest on bathroom scales. (We can assume the weight of the board acts at its center.) Fill in the correct weight reading on each scale. 850 N <.00 N 1000 N 2.

Chapter 2 Newton's First Law of Motion-Inertia The ...

PRACTICE PAGE CONCEPTUAL Chapter 7 Energy Conservation of Enerv 1. Fill in the blanks for the six systems shown. 90 PE: J KE:0 PE: 3750 J KE KE=50J 10 PE RE : _ 30 km/h 106 J PE: i04J GO PE: 5Qy, KE=o 253 PE = 0 WORK DONE = -8 82

Chapter 7 Energy Conservation ofEnergy KE=0 0 = 30 KM/h U ...

Chapter 1 - Reading Check Questions (Comprehension) - Page 17: 1. Answer. Science is a way of explaining how the world works. It contains a set of observable facts and measurements that, in principle, anyone can verify.

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50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce.

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Conceptual PhysicsReading and Study Workbook N Chapter 9 67 Exercises 9.1 Work (pages 145-146) 1. Circle the letter next to the correct mathematical equation for work. a. work = force + distance b. work = distance + force c. work = force x distance d. work = force x distance2 2. You can use the equation in Question 1 to calculate work when

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CONCEPTUAL PRACTICE PACE Chapter 23 Electric Cwr.nt Serlæ Circuits 1. In the ctrcuit shown at the nght, a voltage of 6 V pushes charge through a Single resstor of 2 Q Acmrnding to Ohm's law, the current in the resistor (and therefore in the wrwle circuit) ts 2 T 3-Q resistors and a 6-V battery comprise the circuit on

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Practice Page 1. A moving car has mom tum. If it moves twice as fast, its momentum a much. is 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is 3. The recoil momentum of a cannon that kicks is (more than) (less than) the momentum of the cannonball it ...

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In analyzing changes in motion, Newton's second law reminds us that we must also consider the masses involved. Suppose we let *F* represent both the action and reaction force, *m* the mass of the cannonball, and *M* the mass of the much more massive cannon.

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